

## WORK PLAN FOR THE MONTH OF JUNE 2024 -25

# Montessori Department Class: Nursery

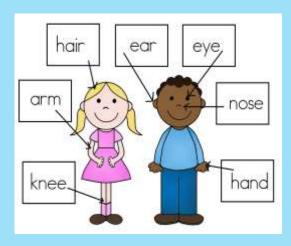
**Theme - All about Myself** 



#### Topics to be covered

- Myself -name, age, gender, class, school, how do I commute to school, my contact details, etc.
- My likes and dislikes
- My Family (Members in my family)
- My Body How I appear, I love Myself
- Body Parts (face, large muscles, fine muscles & sense organs)
- Keeping my body safe from injuries
- Keeping my body safe by differentiating between Good Touch and Bad Touch
- Stories:-

Pepper learns good manners Bruno learns to share

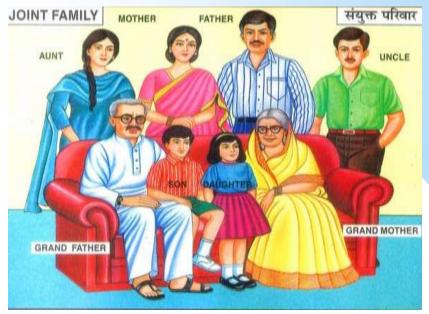


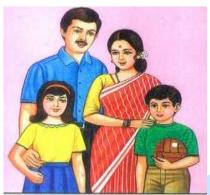


## Language and Literacy (English)

# Reading Readiness Activities

- 1. Conversing with the class group using these words meaningfully & frequently.
- 2. Theme related vocabulary: I, me, myself, mine, father, mother, family, brother, sister, younger, elder, uncle, aunt, love, etc.
- 3. Rhymes -
- Chubby cheeks
- Head, shoulder, knees and toes
- Mamma darling, papa darling
- Finger family rhyme





SMALL FAMILY

छोटा परिवार

## **Writing Readiness Activities**

- Development of postural control.
- Simple outdoor activities running, hopping, jumping for the growing child's well-toned large muscles to support & enhance fine muscle coordination.
- Crumpling, clay, squeezing, throwing, catching
  specifically for fine muscles.
- Skills to improve sensorial perception (Printing activities like finger printing, vegetable printing).
- Other activities to enhance fine motor skills in collaborative small groups like, shelling vegetables-peas, corns, etc.
- Activities to enhance self-help skills like self-feeding, self-dressing, and self-grooming.
- Scribbling using crayons on different surfaces.
- Coloring activities





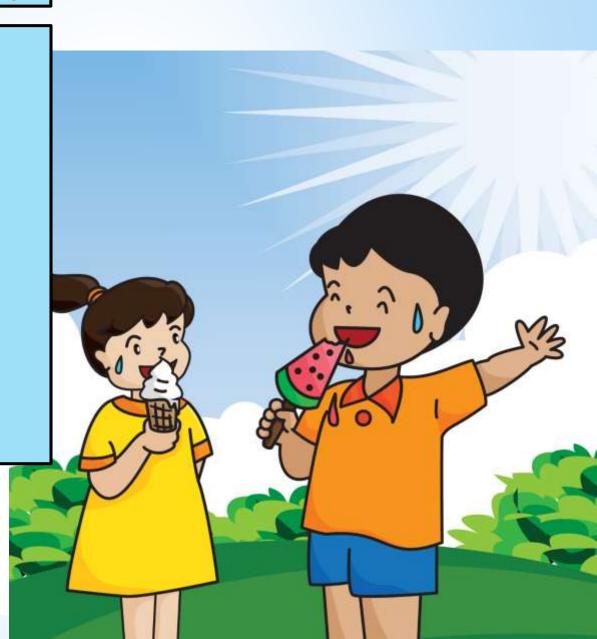


## **Hindi Literacy**

शब्दावली - गर्मी, कुल्फी, पसीना, चाय, रस, पैर, हाथ, होठ, आंख, कान, बाल, दोस्त

हिंदी कवितायें -

- देखो कितना आम रसीला
- आलू बोला मुझको खालो



## **Numeracy**

- Sorting and pairing activities
- Pre-number concept: Big/Small
- Shape-Circle
- Knowledge of patterns- straight line (standing lines)
- Oral counting- 1 to 5
- Recognition of number 1

Mont Apparatus: Pink Tower, Sand Paper Number



### **Behavioural Skills**

- Smell, listen, taste, see & feel consciously; hygiene & caring for sense organs.
- Poise 'Silence Lesson' (Arrival & Dispersal)

#### **Value**

- Helping & Sharing
- Helping my friends, family & anyone in need
- Sharing



## Project/Experiential Learning

• 'Clothes I wear'

#### Awareness & Seva to Self

- Namaskar
- "Touch/Hug/Kiss Me Not" ...if I don't permit.
- Taking turns & playing together, managing/using tiffin boxes/water bottles/cloth or tissue napkins
- Hygiene & self-care



**Disclaimer:** The images shown in the work plan are only for illustration purpose. The school doesn't own them.

#### **Prasar**

- Story Creation 'Good Girl/Boy'...
- 'Aam'

#### Seasonal Life Skills

- Seasons (simple conceptualization)
- Summer the feel of hot air, integration with the effect of extreme heat on different life forms.
- Importance of water and concept of thirst
- Summer gadgets
- Simple conceptualization of summer clothing, summer fruits