

## **Report on Wooden wonders Workshop**

The National Education Policy (NEP 2020) envisions a holistic and developmentally appropriate approach to early childhood education, recognizing the crucial role of play based learning in fostering cognitive, social and emotional development. In alignment with this vision, a workshop titled “WOODEN WONDERS” was organised by “INDIAN WOMEN SCIENTIST ASSOCIATION” (IWSA), VASHI on 23.03.2024, Saturday to explore the innovative ways of utilizing wooden blocks in teaching practices for pre primary children.

The Resource person was Ms. Naseema Varawalla, Head of Art and creativity department, IWSA.

### **Objectives of the workshop**

- 1) To illustrate the versatility of wooden blocks in promoting various aspects of child development.
- 2) To provide educators with practical strategies for integrating wooden blocks into teaching methodologies .
- 3) To demonstrate the significance of hands on experiential learning in early childhood education.

### **Key Learnings**

- 1) Wooden blocks serve as an open ended toys that stimulate creativity and imagination among children.
- 2) Through manipulating wooden blocks ,children develop spatial reasoning skills and finer motor coordination.
- 3) Collaborative play with wooden blocks encourages communication Cooperation and teamwork among peers .
- 4) Wooden blocks can be used as tangible tools for teaching mathematical concepts such as counting, sorting, patterns and geometry promoting conceptual understanding through hands on exploration.

## Evidences

