

### WORK PLAN FOR THE MONTH OF January 2023-24

## Montessori Department Class: Nursery

Theme- People Who Help Us

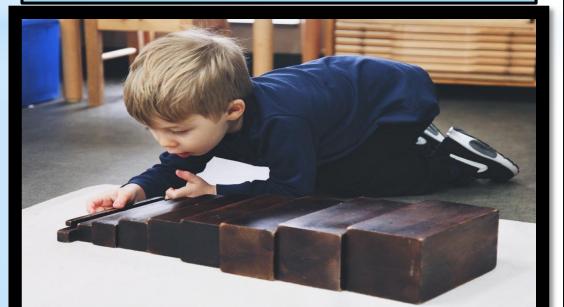
Social Skill/Value/Basic Courtesies & Manners- Respecting elders and Respecting





### **Physical Development**

- Learns to differentiate concrete objects based on visual, auditory and tactile sense.
- Exhibits gross motor coordination in play/ routine activities like walking on a line, running on tracks, jumping, climbing stairs, dancing, hopping, kicking, racing, balancing, dribbling and throwing ball etc.
- Exhibits fine motor skills and simple eye hand coordination in various activities like scribbling, drawing, colouring, painting, clay moulding, tearing and pasting etc.







### Socio-Emotional and Ethical Development

- Children will learn to help elders through stories and role play activity.
- Children develop a positive attitude towards productive work and service or 'Seva'.
- Children will learn about environmental concerns during circle time like not wasting food, using dustbins to throw garbage etc.
- Children will learn to do their daily activity work independently.
- Children will develop respect towards the community helpers of our society also towards the helpers that helps them in the school.
- Children will learn to share and care and help their classmates.

# THANK YOU COMMUNITY HELPERS







### **Cognitive Development**

- 1.Classifying activities using games, activities, objects, picture cards, sorting trays, memory cards/games etc.
- 2.Involving in sand play and waterplay using appropriate play toys/tools like floating toys, measuring objects like cups and bowls etc.
- 3. **Pre number vocabulary** like big-small, up down and tall short.
- 4. Solving simple mazes and 4-5 pieces puzzles.
- **5.Counting and matching** quantities with symbols(1-7).
- 6. **Comparing** two objects eg. big small, updown, tall-short, thick-thin, near-far, moreless.



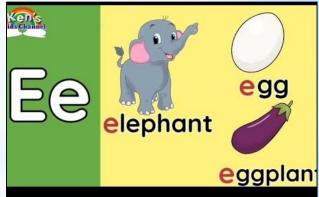




### Language and Literacy Development

- 1. Takes part in show and tell activity (theme based) Observes and talks about the picture using simple sentences with the help of a picture poster.
- 2. Exploring familiar letters in the print rich classroom.
- 3.**Identifying** familiar phonic sounds in immediate environment.
- **4.Introducing letters Ee** with story, song, sound, action and related pictures.
- 5. Recognition of letters Li, Tt, Ii, Ff, Hh and Ee with story, song, sound, and action.
- 6. **Developing pincer grip** with tracing of letter Ll, Tt, Ii, Ff, Hh and Ee.
- 7. **Displaying** the skills of pre writing using thick crayons.
- 8. Learning theme related vocabulary words.
- 9. Picture Reading Activity.
- 10 Matches letters with related pictures on worksheet.
- 11. Asks many 'what' and 'why' questions
- 12.Rhymes:
- Chop chop chopitee chop......
- Dhobi aaya......
- 13. **Story:**
- Peppa Pig story on Community Helpers.(A/V)
- The Forgetful Fly.







#### **Aesthetic and Cultural Development**

- 1.Explores and participates in theme related music, dance and creative movements.
- 2.Exhibits fine motor skills and simple eye-hand coordination in various activities like colouring, clay moulding, finger painting, tearing and pasting etc.
- 3. Identifies names of basic colours and uses them to fill in the given outline
- 4.Explores colours during creative activities based on the festival of the month and monthly theme.
- 5.Explores immediate surroundings to know about their world e.g., visiting parks, gardens and then drawing images of places visited and speaking about them.





Disclaimer: The images shown in the work plan are only for illustration purpose. The school doesn't own them.