## BAL BHARATI PUBLIC SCHOOL, NAVI MUMBAI SCHEME OF ASSESSMENT PATTERN AND PROMOTION POLICY (2023-24)

## CLASSES: VI - VIII

Assessment of classes 6 and 7 will be done on the same examination pattern as of class 8 and students of class 6 and 7 will not be held back in the same class.

Academic Session for classes VI to Vlll will have assessment as Periodic Tests (July \& November), Mid-Term Examinations (September/October) \& Annual Examinations (February/March).

Pen and paper examination of classes VI to VIII will be conducted. These examinations will test the achievements of basic learning outcomes. A summary of the analysis of class wise and subject wise results shall be prepared and kept in record to serve as an input for academic enrichment and remedial purpose.

Fraction of the marks will be rounded off as per mathematical formula in all the subjects and classes, for example: 8.1 to 8.4 will be rounded off to 8.0 and 8.5 to 8.9 rounded off to 9.0 .

## Scheme of Examination

| EXAMINATION | ACADEMIC SUBJECTS |  |  | COMPUTER | GK |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | PEN PAPER TEST | 25 | 5 |  | - |
| MID-TERM <br> EXAM | PEN PAPER TEST | 60 | 20 | 25 <br> MARKS | MARKS <br> MARKS |
| PT-2 | PEN PAPER TEST | 25 | 5 | - | - |
| ANNUAL <br> EXAMINATION | PEN PAPER TEST | 60 | 50 | 25 <br> MARKS | MARKS |

Regular Assessment students of classes VI to Vlll will be done throughout the academic session as per the weightage of marks given in the following table:

## Distribution of 100 Marks

| Attendance of the student | 05 MARKS |
| :--- | :--- |
| Subject Enrichment | 05 MARKS |
| Project Based Activities | 05 MARKS |
| Portfolio | 05 MARKS |


| Multiple Assessment Tests | 05 MARKS |
| :--- | :--- |
| Unit Test/Periodic Tests <br> (AVERAGE OF PTI and PT2) | 05 MARKS |
| Mid Term Exam | 20 marks |
| Annual Examination | 50 marks |
| TOTAL | 100 MARKS |

The Question Paper for the Mid-Term Exam will be set out of the syllabus covered till the Mid-Term Exam.
The Question Paper for the Annual Exam will be set out of the syllabus of the academic session.

## Parameters of Internal Assessment:

## Attendance - 5 marks

Every student must have a minimum of $75 \%$ attendance, failing which he/she will not be allowed to sit in the Annual Examination / will not be promoted to the next higher class.

Please discourage the student from missing an exam unless on grounds of extreme emergency like a contagious disease, a fracture etc.

| Attendance Range in Percentage | Marks |
| :---: | :---: |
| $96-100$ | 5 |
| $91-95$ | 4 |
| $86-90$ | 3 |
| $81-85$ | 2 |
| $76-80$ | 1 |
| Up to 75 | NIL |

## Subject Enrichment - 5 marks

These activities are defined as activities leading to experiential learning integrated with each subject and leading to subject enrichment of the student. They shall be engaged in activities based on content that connects different areas of knowledge, application and values with their own lives and the world around.

## Project Based Activities - 5 marks

These activities are instructional approaches designed to give students the opportunity to develop knowledge and skills through engaging projects set around challenges and problems they may face in the real world. Project Based Activities provide an opportunity for students to engage deeply with the targeted content with a focus on long-term retention. These activities facilitate the development of key skills like: Identification of Problems, Logical Thinking, Creativity, Inference Making and Problem Solving.

## Portfolio - 5 marks

The Portfolio is to broaden the scope of learning and achieve diverse curriculum outcomes by examining a range of evidence of student performances being assessed.
It is a purposeful collection of intentionally chosen student's work representing a selection of performances that is assembled over time and describes the learner's efforts, progress, growth and achievement in key areas learning outcomes. It is a tool for assessing a variety of skills not usually testable in a single setting of the traditional written paper and pencil tests.

## Multiple Assessment - 5 marks

Multiple Assessment is aimed at evaluating the performance of the learner more comprehensively \& regularly and provide schools/ teachers flexibility to use multiple and diverse techniques to assess learners viz. observation, oral tests, individual or group work, class discussion, quizzes, concept maps, exit cards, visual expressions, listening and speaking skills etc. as per the demand of the subject and the context towards addressing the goal of assessment for and as learning.

## Periodic Tests - 5 marks

Periodic Tests will be conducted at school level in the first two periods, pattern of which will be same as term end examination. NO RETEST will be conducted for Periodic Tests.

## Co-scholastic Activities:

Co-Scholastic Activities will be graded before the end of the Mid-Term Exam and Annual Exam on a 3-point scale:

## A-OUTSTANDING B -VERY GOOD C - GOOD

The parameters for assessing Co-curricular activities are:

- Regularity
- Sincere Participation
- Output and teamwork

The co-curricular activities covered will be:

- Work Education refers to skill-based activity: Information and Communication Technology (Theory and Practical)
- Visual Art refers to Art Education
- Performing Art refers to one of the following: Instrumental Music/ Vocal Music/ Dance/Dramatics.
- Physical Education refers to Games \& Sports
- Yoga
- General Knowledge


## Promotion Guidelines:

## Passing Criteria for Class VIII :

In order to be declared 'Pass' at the end of the session for promotion to the next higher class, a student must secure at least $33 \%$ marks in each subject i.e., 33 out of 100 in each subject studied by him/her during the session.

The promotion to the next higher class will also be subject to the condition that a minimum of $25 \%$ marks be scored in each subject in the Annual Examination i.e., 13 marks out of 50.

A candidate not eligible to be declared "Pass" will be declared "Promoted as per RTE" at the end of the session of a class provided he/she is entitled to grace marks.

Grace marks up to maximum of 10 in all, shall be awarded to a student to reach the minimum required $33 \%$ of marks in each subject.

- Provided that a minimum of $25 \%$ of marks are secured in each subject in the Annual Examination i.e., 13 marks out of 50 Marks to make him/her eligible for promotion.
- Provided that he/she does not require more than 05 marks in one. subject to come up to the minimum required of $33 \%$ of marks in that subject.

