



Bal Bharati
PUBLIC SCHOOL
NAVI MUMBAI

Work Plan for the Month of September 2023

Montessori Department
Class: Nursery

Theme: Plants and Water

**Social Skill/Value/Basic Courtesies &
Manners - Care for plants, save water**



Physical Development

1. **To participate** in indoor and outdoor activities.
2. **To Demonstrate:** healthy eating habits hygiene and sanitation practices
3. **To Understand:** differences in various textures, smells and sounds.
4. **Gross motor coordination:** activities like walking, running, jumping, climbing, dancing etc.
5. **Fine motor skills:** activities like scribbling, coloring, clay moulding, tearing and pasting etc.



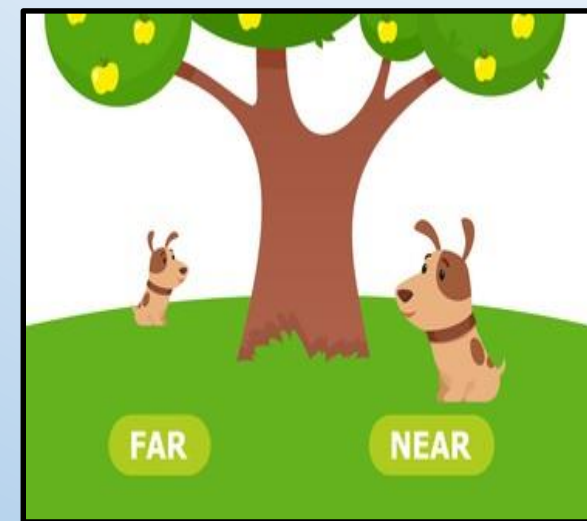
Socio-Emotional and Ethical Development

- 1. Learns to wait for their turn** while playing , during activities and to follow simple rules
- 2. To Care and Share:** caring behavior with hugs, pats etc. and sharing of belongings with others
- 3. To be responsible:** to keep materials and toys back in their appropriate place after use
- 4. Learns about natural surroundings:** through the activities like sowing, watering and caring for the plants
- 5. To Understand** the importance of air, sunlight and water for the plants
- 6. Circle Time activities:** Save water, closing the faucet when not in use while brushing teeth, how to wash your hands.



Cognitive Development

1. Observing plants growing from a sapling.
2. **Comparison and Classification:** objects based on colour, size or shape
3. **Play Time:** stringing beads with big holes, puzzles with knobs, wooden blocks, etc.
4. To observe and explore the environment (through Five senses)
5. **Pre-number vocabulary:** big-small, up-down, tall-short, thick -thin, near-far
6. **Recognition of shape :** circle, square, triangle and tracing it in sand tray
7. **Count and give** up to ten objects when asked to
8. **Memory Game :**2–3 objects seen at a time
9. **Comparison** of two objects.
10. **Recognition :** Numbers from 1-5



Language and Literacy Development

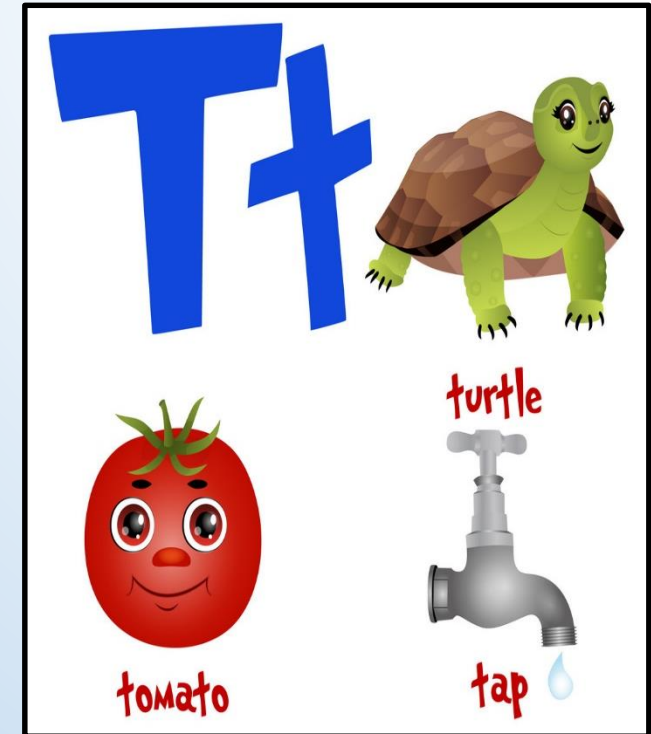
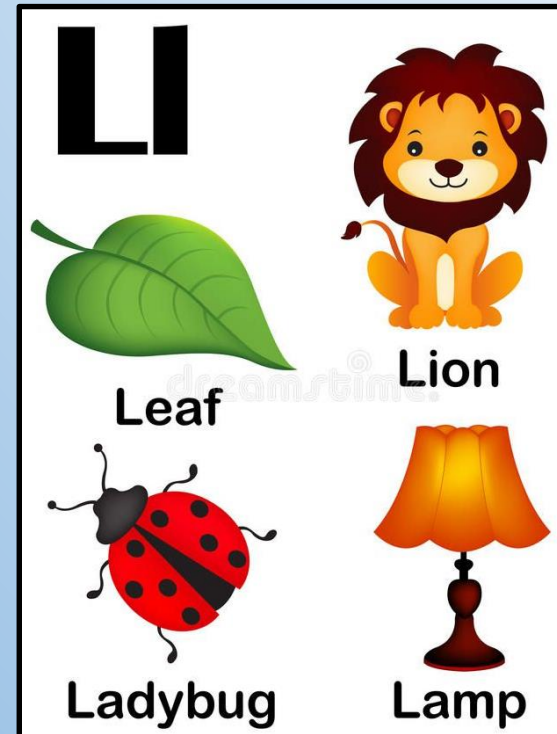
1. **Introduction** of letters L l, T t with story and song
2. **Recognition** of letter 'L' 'l' and 'T' 't' with related pictures of words like lion, lorry, leg, lips, lamp, lime, turtle, tomato, truck, tap, tree, train etc.)
3. Developing **pincer grip with tracing** of letter 'L' 'l' and 'T' 't' in sand tray

Rhymes:

- Row Row Row your boat
- Splish Splash
- Drip Drop
- I am a tiny seed
- पानी

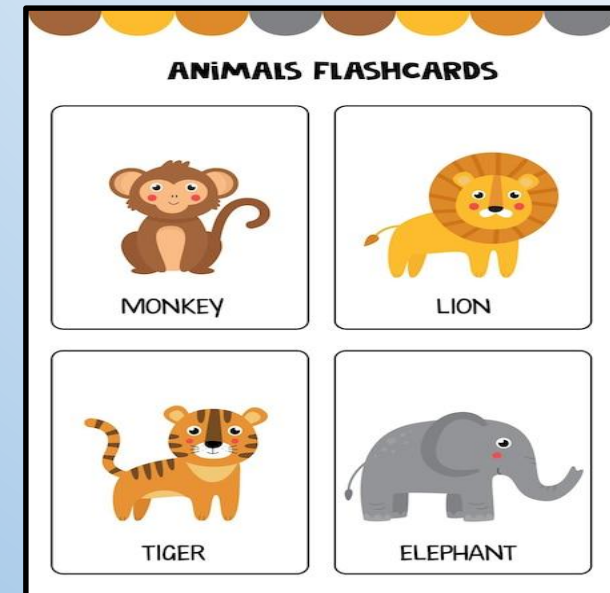
Stories:

- The little red hen
- Save water, save the earth
- ChuChu and the Plant



Aesthetic and Cultural Development

1. Participating in music, dance and creative movements
2. **Finer Motor Skill:** colouring, clay moulding, finger painting, tearing and pasting etc.
3. **Identification:** names of basic colours
4. **Explore Colours:** through creative activities based on the festival celebration of the month
5. **Learns to Visually discriminate / classify** through games, activities and picture cards



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