

*The MORE children can do for themselves...the greater is their  
**SELF CONFIDENCE & HAPPINESS!***

Month- October

Theme- Things in the Sky.

Social Skill/Value/Basic Courtesies & Manners- Happiness.

\*LITERACY ACTIVITIES - INITIATION OF WRITING WORK WITH CRAYONS ONLY.

Celebrate the joy of festivals(happiness).

| <u>Language development</u>  | <u>Literacy (Hindi)</u> | <u>Literacy (English)</u> | <u>Blocks &amp; Maths</u> | <u>Gross &amp; Fine Motor Skills&amp; creative Expression</u>   |
|--|-------------------------|---------------------------|---------------------------|---|
| <b>Circle Time-</b><br>Teachers to structure the activity as per the theme and the value.<br><br>NEWS OF THE DAY –to be done on daily basis. | Sand paper letters.     | Sand paper letters.       | Sand paper numbers.       | <b>Fine Motor-</b><br>Paper plate craft-<br>Sun ,star and moon making for the concept of day and night. |



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|---|--|---|--|---|
| <p>Rhymes &amp; Stories according to the theme and value for the month.</p> <p>Singing &amp; Dancing specifically in accordance with the theme – “happiness”.</p> | <ul style="list-style-type: none"> <li>• मौखिक ध्वनि विश्लेषण- ई, ऐ</li> <li>• वायु अनुरेखण</li> <li>• शब्दावली - बाजरा, पंख, चोंच, उड़ान, घोंसला, मकई का दाना, पेड़, तिनका</li> </ul> <p><b>इन शब्दों को नियमित रूप से क्रियाओं द्वारा बच्चों के सक्रिय शब्दकोष में प्रयोग करवाये</b></p> | <p><b>Reading Readiness Activities -</b></p> <ul style="list-style-type: none"> <li>• Vocabulary – sky, moon, stars, birds, airplane, balloon, butterfly, dust, rainbow, kite, up, high etc.</li> <li>• Letter and sound recognition Ee, Vv. <ul style="list-style-type: none"> <li>✓ Alphabet Stories and rhymes to introduce the letters</li> </ul> </li> <li>• Related vocabulary with letter- egg, engine, van ,etc.</li> <li>• Letter games <ul style="list-style-type: none"> <li>✓ Related worksheets</li> </ul> </li> </ul> <p>Sight words – he, she, we.</p> | <p><b>MONTESSORI APPARATUS-</b></p> <p>Geometrical Solids.<br/>Number rods &amp; Cards.<br/>Spindle Box.</p>   | <p><b>Gross Motor-</b></p> <p>Blow, inflate and release balloons up in the sky.</p> <p>Hop, skip and Jump on floor sketch of letters (Teacher will make sketch on the floor).</p> |
| <p>Role Play for making the child recognise sounds of birds (Imagine oneself to be a bird and make an appropriate sound ).</p>                                    | <ul style="list-style-type: none"> <li>• दिए गए अक्षरों में रंग भरने का प्रयास करें ।</li> </ul>   | <p><b>Writing Readiness Activities –</b></p> <ul style="list-style-type: none"> <li>• Colouring in enclosed figures</li> <li>• Tracing activities like air, sand paper, sand, lentils etc.</li> </ul> <p>Weaving, dressing up using buttons, press-studs, zips , shoe lace (age appropriate manner) for getting ready for a party (happiness).</p>  | <ul style="list-style-type: none"> <li>• Development of simple early mathematical skills: Sorting Activities with various objects. Pairing activities with pictures and objects (theme related objects) Comparing. Problem Solving, Puzzles 2-3 pieces, Odd one out. Lacing of cards e.g. like a shape of shoe and lacing the thread on it.</li> <li>• Pre Number Concept – Far/Near with</li> </ul> | <p>Making smiling faces with ZERO (art or craft activity).</p>  |



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|  |  |                             | <p>Objects, Pictures, worksheets.</p> <ul style="list-style-type: none"> <li>• Shapes – Rectangle. Showing concrete objects &amp; pictures in the environment and encouraging to identify the shape-Rectangle.</li> <li>• Recognition of numbers – 1 to 9 with smart boards, flash cards, TLMS &amp; Matching activities.</li> <li>• Zero Lesson</li> <li>• Correlation of numbers with objects 1 to 9.</li> </ul> |  |
| Picture Books and Flash cards to be used to encourage small words reading in class and to know more about birds. |  | Recapitulation Activities . | <ul style="list-style-type: none"> <li>• Oral Counting – 1 to 10.</li> </ul>   | <b>Creative expression-</b><br>Bird feeder -(making of bird feeder). |
| Rhyming games to be encouraged by the teacher.   |  |                             |  | Colour tablets – 2.  |
| One two line riddles innovated by the teacher to enrich theme based vocabulary.                                  |  |                             |  |  |
| Create a bird wall. Encourage theme related conversation.  |  |                             |  |  |

