



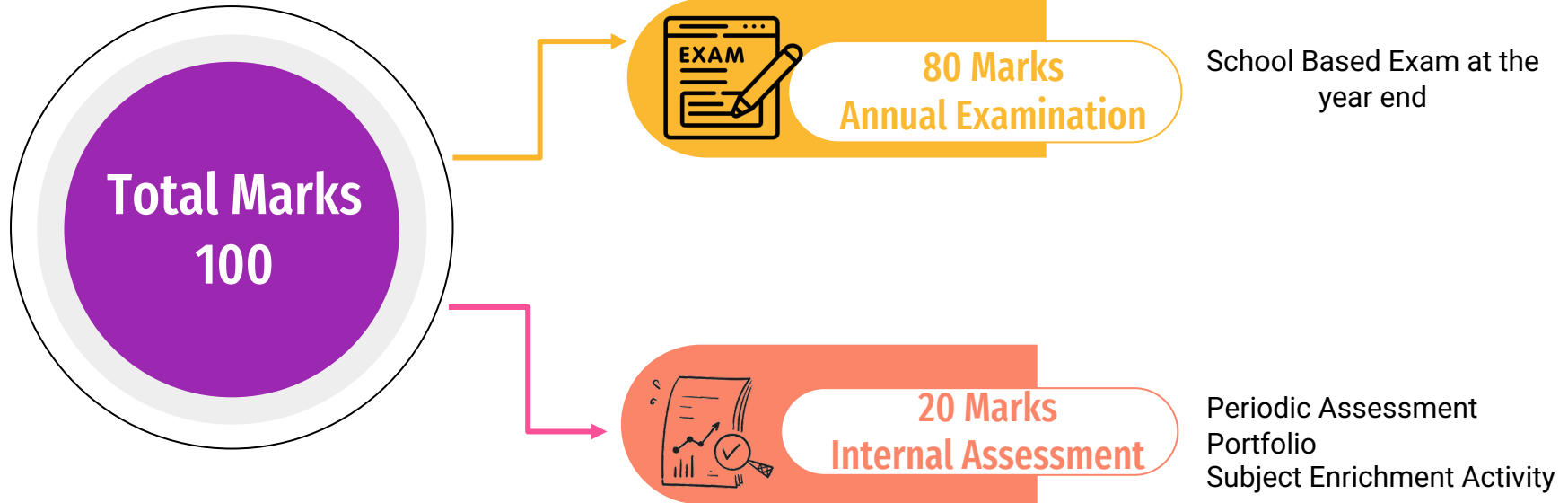
Bal Bharati
PUBLIC SCHOOL
NAVI MUMBAI



Assessment Structure

Class IX
2022-2023

Assessment Scheme 2022-2023



Annual Examination



Maximum Marks

80 marks exam for each subject covering 100% of the syllabus of class IX



Competency

Competency Based Questions would be minimum 40%



Objective Type

Objective Type Questions will be 20%



Subjective

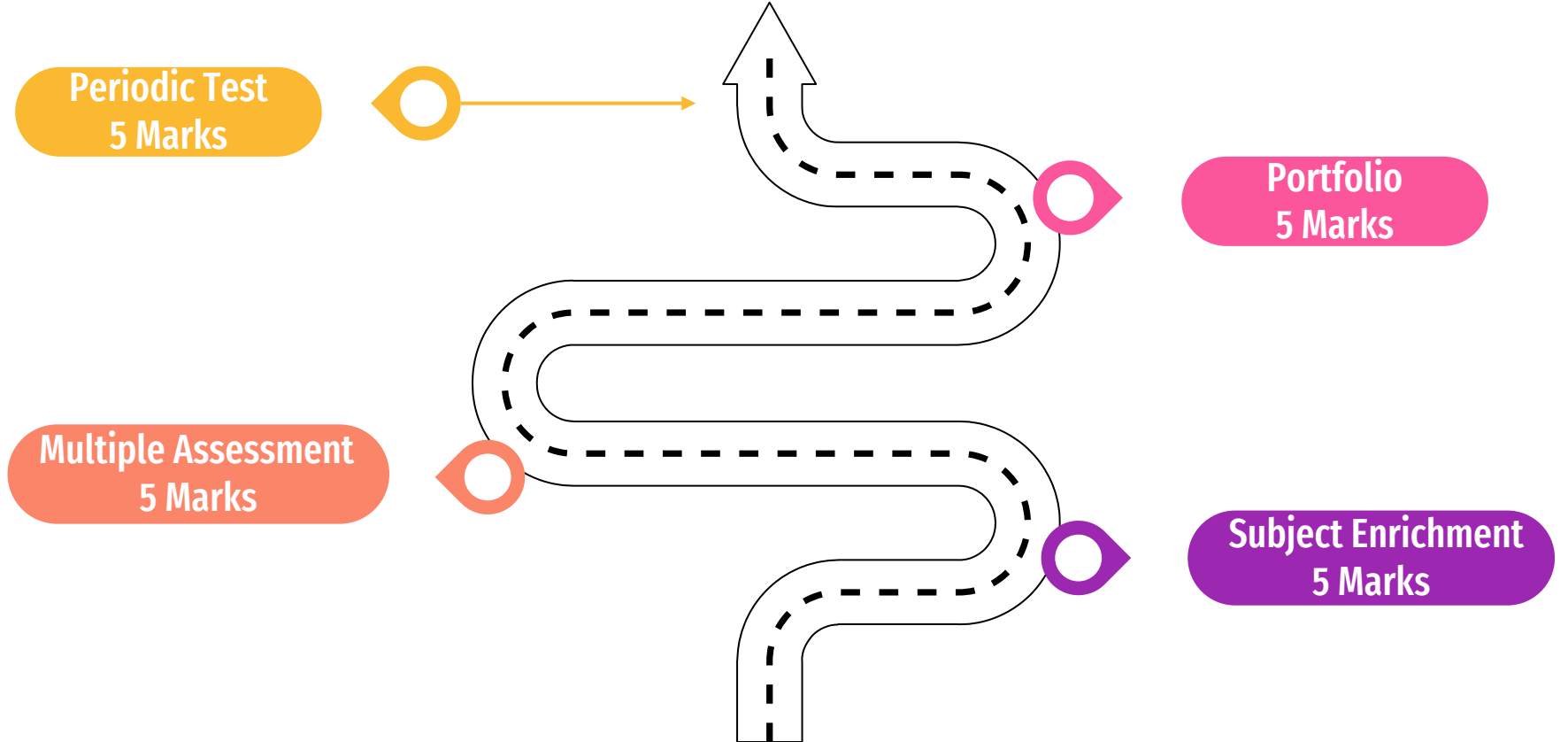
Remaining 40% short answer/long answer questions



Pre Assessment

A Pre Assessment will be conducted before annual examination. This will build confidence, reduce fear and prepare students for the final exam.

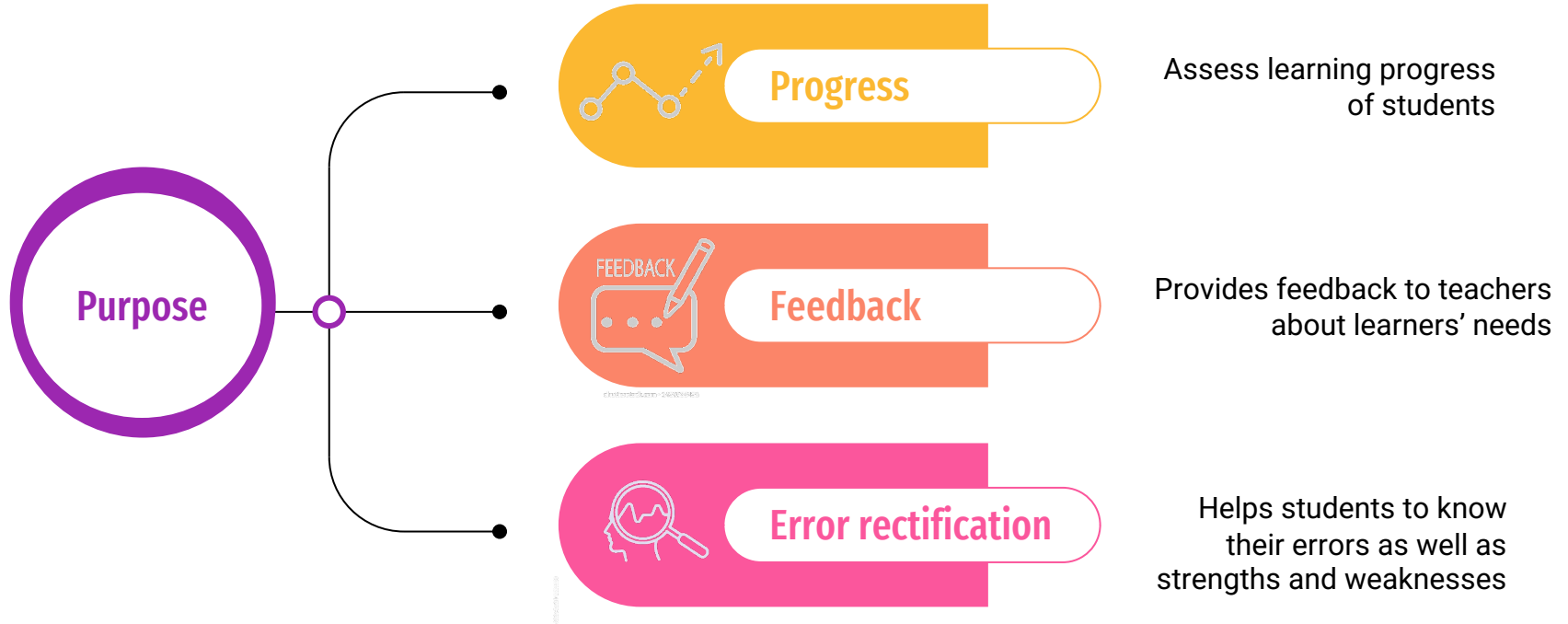
Internal Assessment



Internal Assessment in Detail



Periodic Assessment



Periodic Tests (05 Marks)

1

These would be restricted to 3 in each subject in an academic year.

2

The average of the best 2 will be taken for final submission of marks.

3

They tend to prepare students for final year end exams in a more confident manner.

Multiple Assessments (05 Marks)

What

Multiple assessment strategies relevant to particular learning outcomes will be conducted over the period of curriculum transaction.

How

Observations, oral tests, individual or group work, class discussions, concept maps, quizzes etc.

Why

To make assessment more comprehensive and provide schools/teachers flexibility to use multiple and diverse techniques to assess learners.

Portfolio (05 Marks)

What

A purposeful collection of intentionally chosen student's work representing and describing learner's efforts, progress in the subject.



How

Classwork, Peer Assessment, Self Assessment, Achievement of the student in the subject

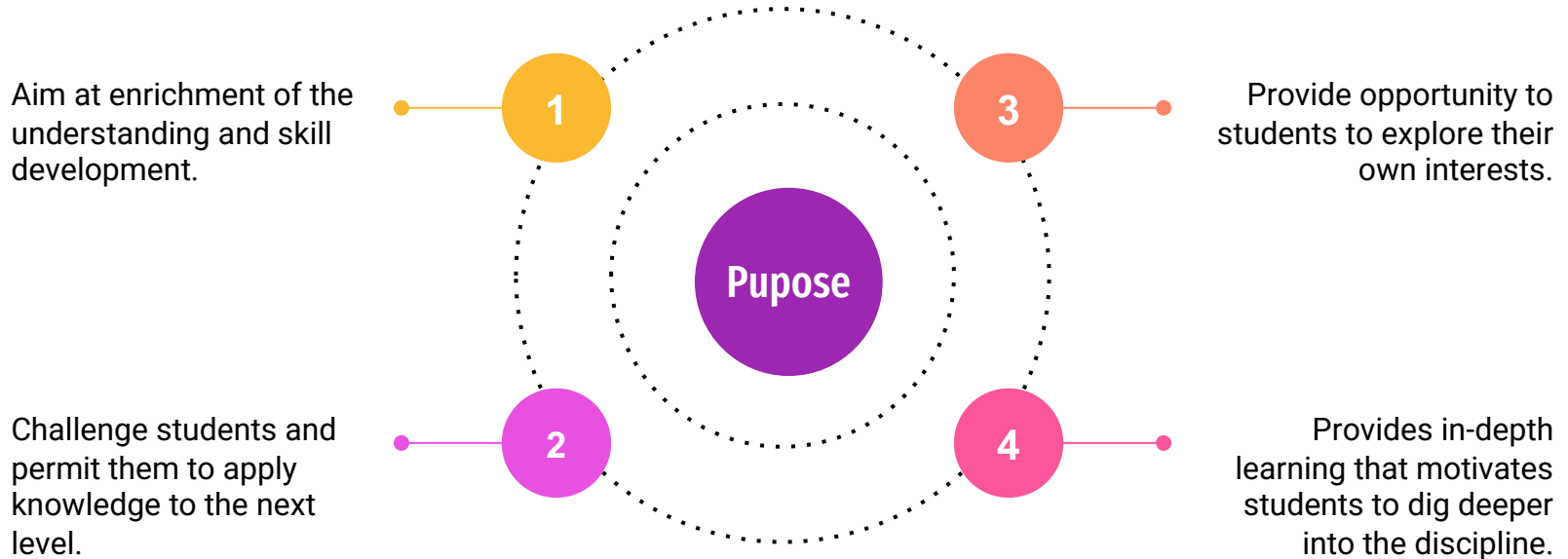


Why

To broaden the scope of learning and achieve diverse curriculum outcomes.



Subject Enrichment Activities (05 Marks)



Co-Scholastic Activities

Purpose



Meant to encourage the holistic development of the student's performance

Grading



5 Point Grading Scale (A to E)
No descriptive indicators
No upscaling of grades



Health & Physical Education
Art Education
(Visual & Performing Arts)

Discipline

Intended to enable
students to become
desirable human beings

Purpose



Grading

Attendance
Sincerity
Behaviour
Values

Parameters



5 Point Grading Scale (A to E)
No descriptive indicators
No upscaling of grades

“thank you for
your **ATTENTION**
:)”



Queries???