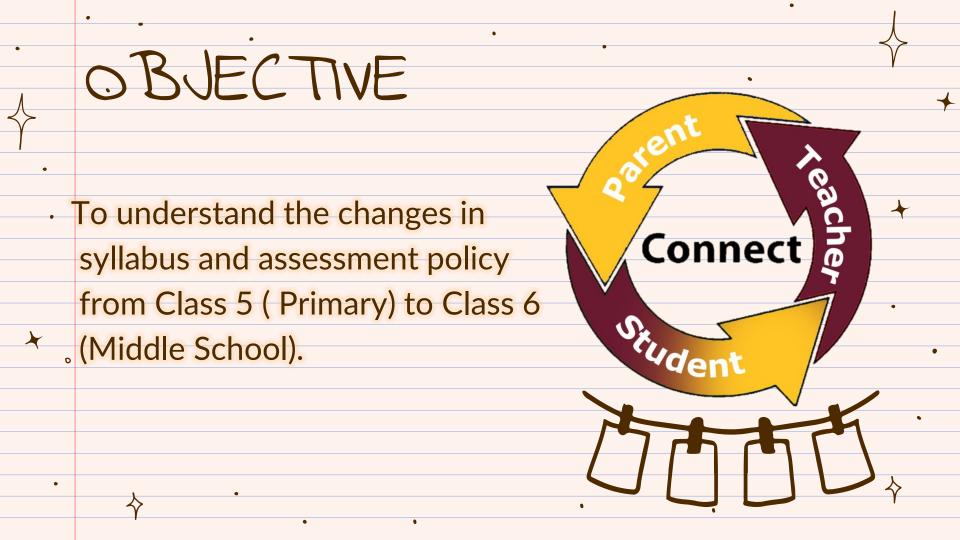
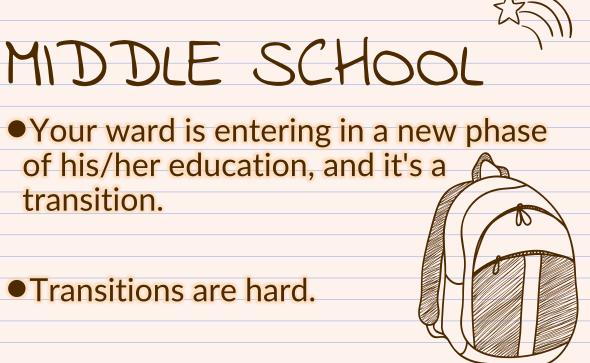
\* Bal Bharati Public School, Navi Mumbai · ο Orientation session Class 6 (2022-23)









 So good Transition strategies can help prevent meltdowns and lower anxiety in children.

transition.

Transitions are hard.

**ALL ABOUT** 

MIDDLE SCHOOL

felo your students transition middle school with this topards



Assessment Structure

## The Academic year is divided in two terms : . Term I =100 Marks & Term II -100 Marks

•	TEDM			TEDM		
			1			
V	PERIODIC TEST 1	: 40 MARKS	$\checkmark$	PERIODIC TEST 2	: 40 MARKS	
_		(REDUCED TO 10)			(REDUCED TO 10)	
•						
$\checkmark$	TERM 1	: 80 MARKS	$\checkmark$	TERM 2 / ANNUAL EXAM	: 80 MARKS	
$\checkmark$	INTERNAL ASSESSMENT :		$\checkmark$	INTERNAL ASSESSMENT :		
$\checkmark$	CW, HW & PORTFOLIO	: 5 MARKS	$\checkmark$	CW, HW & PORTFOLIO	: 5 MARKS	
-			-	·	•	
$\checkmark$	SUBJECT ENRICHMENT		$\checkmark$	SUBJECT ENRICHMENT		
•	ACTIVITY	: 5 MARKS	•	ACTIVITY	: 5 MARKS	
•	(TERM I :10+80+5+5= 100)			(TERM II :10+80+5+5= 100) ♦		
o	(11.10101010101010)			•		
	•					

## PORTFOLIO

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X

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A student portfolio is a

purposeful collection of work

samples from each of the

learning areas that stretch over

a designated period of time.

## PORTFOLIO

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X

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It may contain work samples from

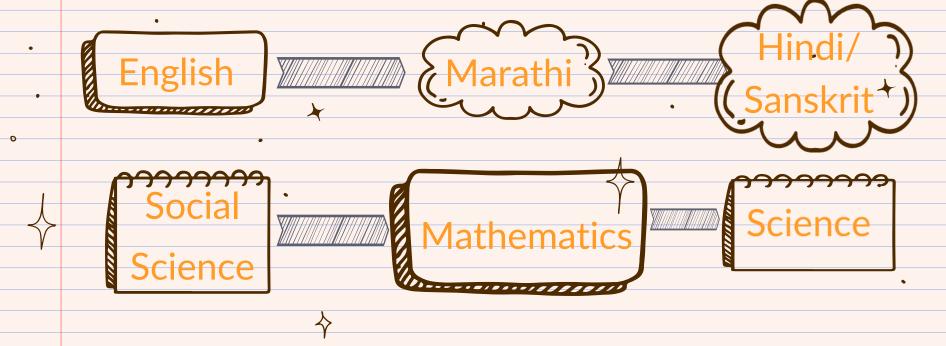
each learning area, assessment

tasks, photos, student self- '

reflection, student learning goals `

and more.

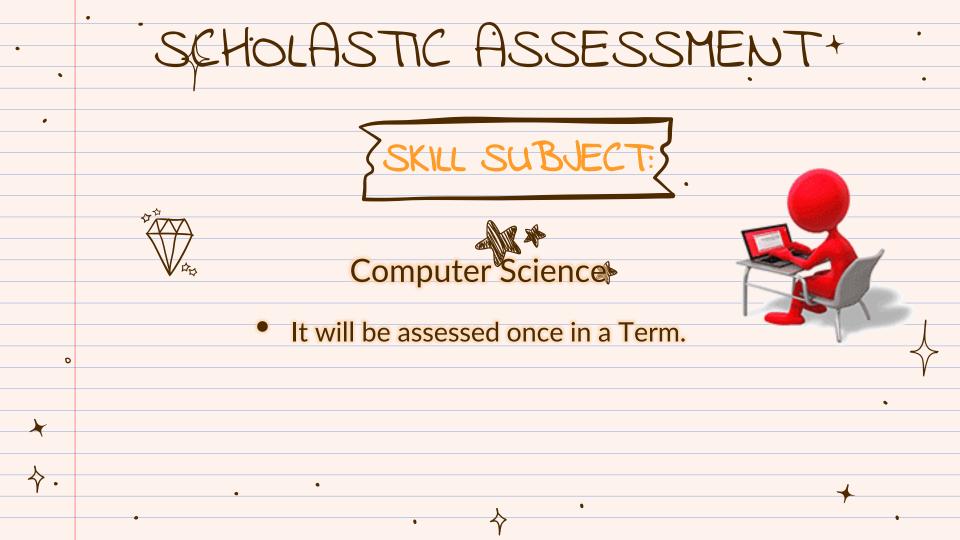
## SCHOLASTIC SUBJECTS.



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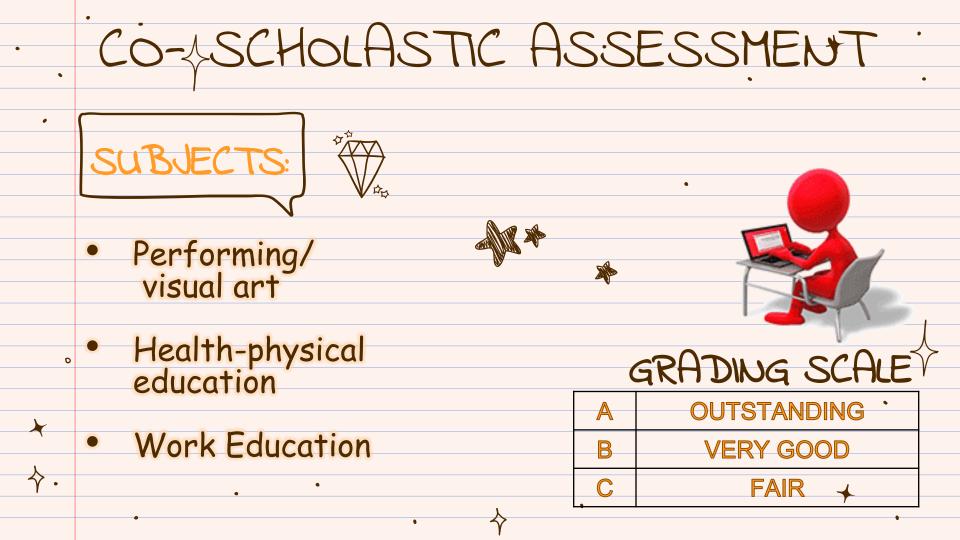
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 $\Diamond$ 



GR	ADING SCALE	E FOR SCHOLASTI	C AREAS
	((	LASSES 6-8)	
	MARKS	GRADE	
	91 – 100	A1	
	81-90	A2	
	71-80	B1	
	61-70	B2	
	51-60	C1	
	41-50	C2	
	33-40	D	
	32 & BELOW	E	- 80
		(NEEDS IMPROVEMENT)	

1//



	•	•		
•		Rationalized Syllabus.	$\langle \rangle$	
$\uparrow$	•	NCERT has dropped some topics of Classes 6-8 in an effort to rationalize the syllabus for the academic session 2022-23 to ease the load on		∳-
•		academic session 2022-23 to ease the load on students because of Covid 19 disruption in the last two years.	+	
<b>)</b>	•	Subject teachers will inform the students about the same.	•	
			•	

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