



**TED Ed Club**

**Official Newsletter**



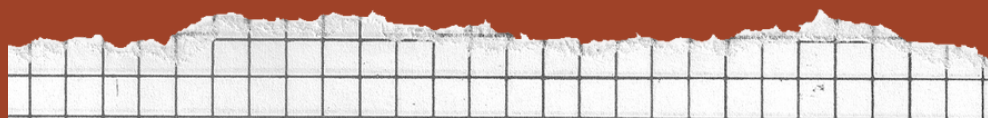
**Open Mind Garage**

**Bal Bharati Public School,**



**Navi Mumbai**

**Issue 5**



# Open Mind Garage

TED ED OFFICIAL NEWSLETTER

ISSUE FIVE

## WHAT'S NEW

### Current Sessions

.....  
Are Moral Skills as  
Important as Higher  
Education?  
.....

Great Indian Epics: Myths  
or History.  
.....

Is Escapism an Effective  
Coping Mechanism?  
.....

How to Pursue Your  
Passions, or Should You to  
Begin With?  
.....

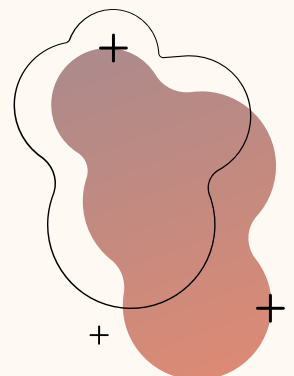
Toxic Masculinity  
.....

TED Ed Annual Event:  
Marvels of Music

## TED Ed Club, Bal Bharati Public School, Navi Mumbai: Fostering ideas & nurturing novelty.

The Ted-Ed Club of Bal Bharati Public school has done a stupendous job in empowering young minds, providing them a platform to indagate, opiniate and further explore an array of topics overall. The club has outstandingly managed and conducted a host of events, even amidst the pandemic, through which the members were able to interact and put forth different perspectives making it 'A Thesaurus of Ideas'

Unabating and unceasing support from our respected Principal Ma'am and our respective teachers-in-charge have played a vital role in giving a direction to the ideas and topics put forth in the club. Asunder this, the club has helped its members to connect globally to other cultures and countries through various connect calls held regularly. Lastly, the club also held copius activities so as to unleash the creative potentials of its members and hence, worked on tapping the members' talents and their holistic growth.





**A peek into  
our latest  
discussions  
and events.**

# Are Moral Life Skills as Important as Higher Education?

The discussion for the day was, least to say, an inquisitive inquiry about the true nature of the fundamental axioms, the moral values, that most of us so unquestioningly live by. A myriad of different perspectives were interactively entertained throughout. Initially most members began in agreement with the belief that developing a moral skill-set far outweighs the lone benefits of attaining a higher education. Soon, as pointed out by a few of the members however, it became clear that the conviction formed at hand was indeed, incorrect. This stemmed from a mutual realization of the fact that there exists a striking disconnect between morals as they were intended to serve and what is taught to us today. Some were even convinced that the lust for fame and popularity today was the root of all supposed morality, disguised in the name of kindness—an act.

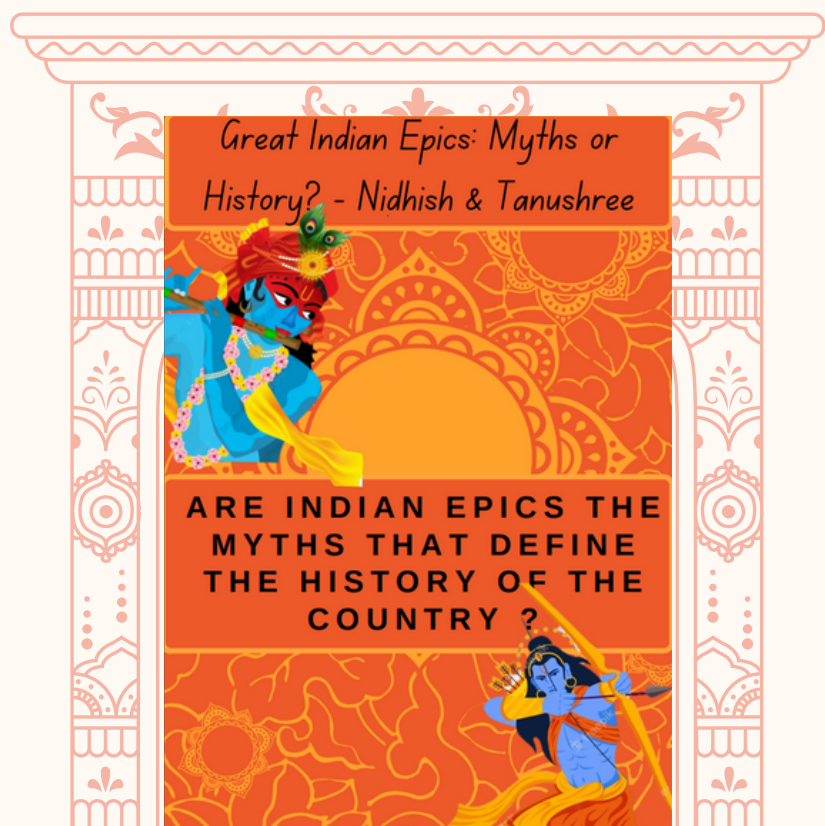
In the same light, the necessity of higher education was also reiterated and highlighted once again. As the session came to an end, it was concluded that the idea of morality, truly, is trivial beyond reason, abstract and in the now, flawed. More on the fruitful side, the solution to the problem aforementioned in the opinions of the members, nests itself in individual development and competence: how capable we are to be able to listen, explore, criticize unbiasedly what it is that we listen, and whether we pursue a higher, moral good in the purest sense in doing so, and work towards it. Thus, as an obvious corollary, the need for proper quality higher education, or education as a whole, was inexcusably solidified as being crucial to the existence of morality

# Great Indian Epics: Myths or History?

The discussion started with a stark opposition towards the idea of mythology being real history; stating that if mythology were to have existed, in a logical sense; we would remember it as history, based on facts and not just as mythology based on faith. Members discussed these “tales” of fictitious larger beings such as evidences found in Russia of Denisovans; in support of the idea that certain mythical creatures might have existed.

Members also contributed that perhaps these mythical creatures were made up to inhibit people from doing wrong by fear of these mythical creatures – as it was stated that there was no concrete evidence of a superior being who would be capable of making such mythical creatures. Members produced the benefits of moral lessons and aspects that can be gained from myths, especially ones related to religion. They initiated a conversation on immoral lessons that some myths present at some points, especially propagating patriarchy and discrimination. They also discussed the weightage of personal faith of the people in the myths, on top of more “practical” facts to see if the myths should be perceived as myths or history.

**Conclusion:-** Members participated in a vast and versatile conversation, where the discussion parted on the side of myths are just stories - based on scientific facts and opinions. They discussed the moral lessons and immoral lessons that are preached by myths. “Fiction is written with reality and reality is written with fiction.”





# escapism

is it an effective coping mechanism?

"Escaping reality is not a bad thing, the problem is when you stay there."



THE ART OF ESCAPING REALITY





## **Is Escapism an Effective Coping Mechanism?**

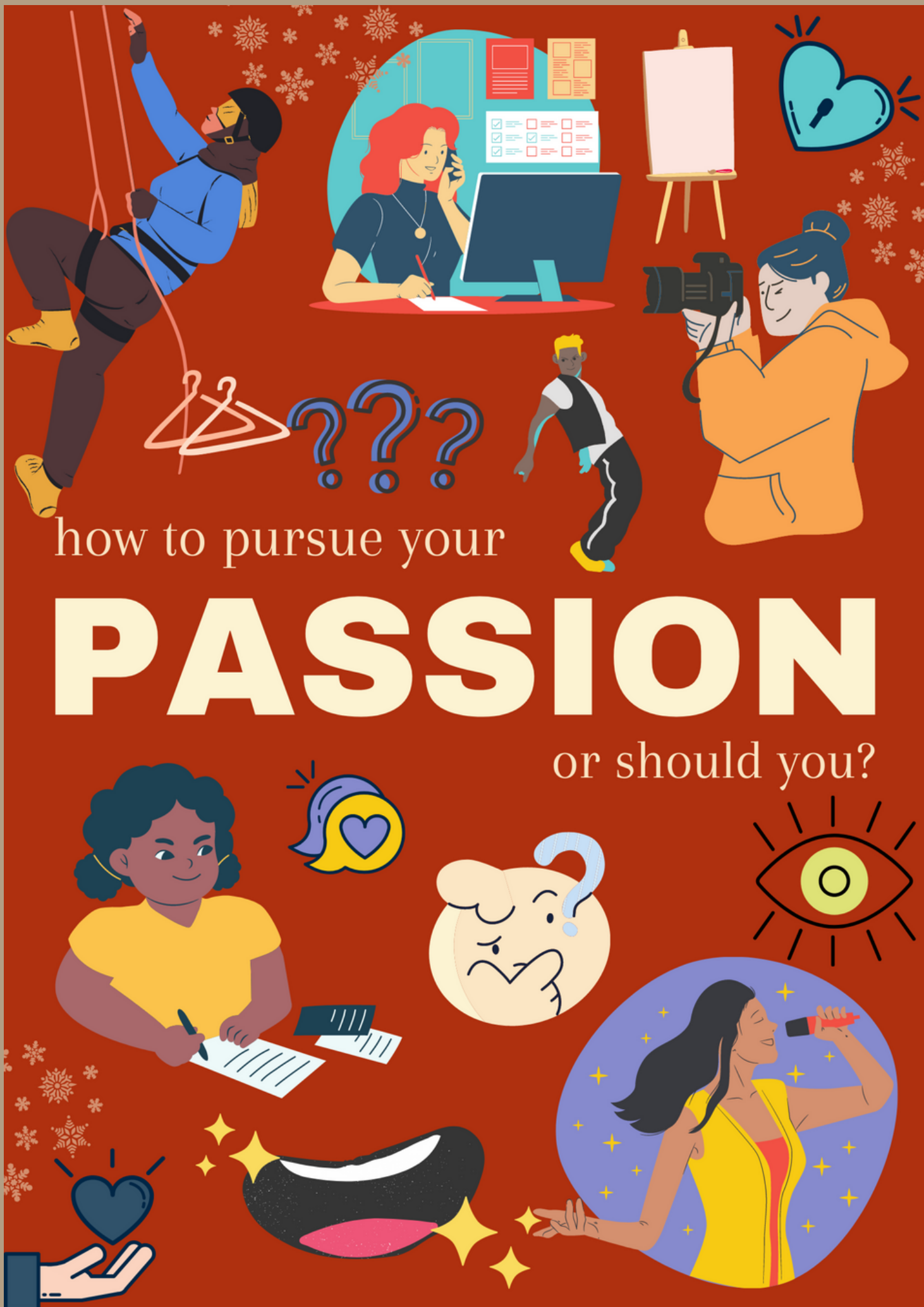
The session for the day commenced with an extensive deliberation on the said topic, supplemented by a plethora of perspectives presented by the members.

Most of the members favoured and agreed to an extent that escapism is a human tendency and varies from person to person. The members threw light on how escapism can be attributed negatively as well positively in human lives.



Few members had a neutral stance on how escapism can lead to an unlucrative lifestyle, whereas others took a polarised view and were in defiance with the same, saying that it may even lead to unprecedented substance abuse in youngsters. One of the members viewed escapism synonymous to procrastination.

The session ended on a healthy note with members debating on the extent technology is an aggregating outlet promoting escapism.



how to pursue your

# PASSION

or should you?

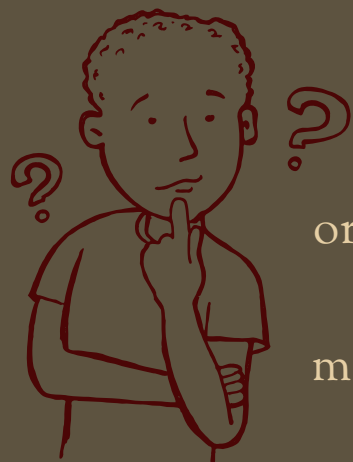


# How to Pursue Your Passions

The TED-Ed Club of Bal Bharati Public School, Navi Mumbai held its second session for the month of December on 11 December 2021. The meeting was attended by the students of classes 11th and 12th and was conducted through the web-conferencing platform Google Meet. This session was a discussion



on the topic 'How to pursue your passion (Or should you to begin with)'. The session began with a presentation of the poster on the above-mentioned topic. It covered the definitions of the word 'passion' and showed various images of activities that people are often passionate about. The session that followed started with members stating why passion should not be pursued as a career. They noted the mind can deviate from passion, thus changing it at any point of time. They observed that passion is something that needs to be constantly worked on and if it is not done up to a level, the person will not be successful in pursuing it. They emphasized the difference between a hobby and passion. According to the members, hobby is something that one does for fun or during leisure time, while passion is something one loves to do constantly and for work. Some stated that people pursue passion in order to escape the normal and boring routine of a 9-to-5 job, while others believed that passion can be accomplished but it will make us lose focus on the other aspects of life.



However, they agreed that a person who is pursuing their passion must have a back-up plan in case the original does not work. Thus, the session saw a variety of perspectives being discussed on the topic and the members gave many critical insights about their views on whether passion should be pursued as a career or not.

# TOXIC MASCULINITY

The session started with members explaining what they understood from the term 'Toxic Masculinity'. Some further clarified the difference between Toxic men and toxic masculinity. A poster was also shared by a member, explaining about the topic. Members discussed how movies and cinemas have portrayed standard masculinity traits. Few raised questions related towards the orthodox mannerisms. The members also discussed the impact on women due to toxic masculinity.

"Toxic masculinity" does not imply that men are inherently and innately toxic. It describes a set of narrow cultural narratives and expectations about what it means to be a man, imposed by society on men. It is named "toxic" because it has a toxic effect on men. The discussion went further and discussed how men should be open to express their emotions and show what they actually are, instead of following the standard established by the society. In conclusion, the members had a hearty and healthy discussion on the topic.





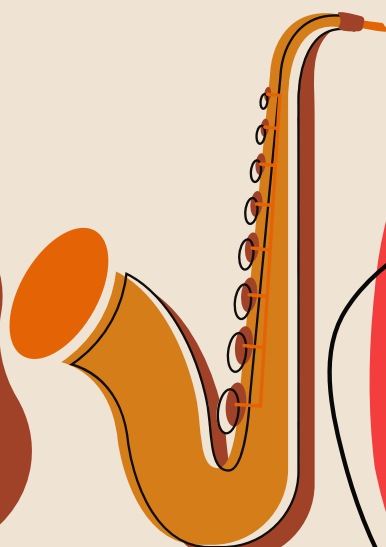
# MARVELS



# OF



# MUSIC



Marvels Of Music—our 3rd ever annual event, held today, on the 22nd of January 2022. Our theme, based on an inquisitive analysis, a harmonious inquiry into the realms of melody, sought to and succeeded fruitfully in providing valuable insights to all the attendees. The arcane, incessant nature of the World of Music, uncovered, with a side of giddy giggles

*Some reviews of the TED Ed official event*

"I found the annual event experience to be like no other, I got to learn how to articulate certain points and work with a team, and also became aware of speech modality. Apart from the plentiful lessons I picked up, I also thoroughly enjoyed working with the club members"

- Parth Thakur 10 A

"It was a wonderful event. The talks, the discussions, the trivia questions they were all very fascinating and fun. Especially the talks were wonderful as we got to know much more about music. The members who gave the ted talks did a wonderful job too. The trivia questions made the whole event more amazing. The anchors knew their job and did an excellent work. Overall it was a magnificent event. Loved it a lot."

-Abhirami Pillai 11 D



# Reviews from members of the club:

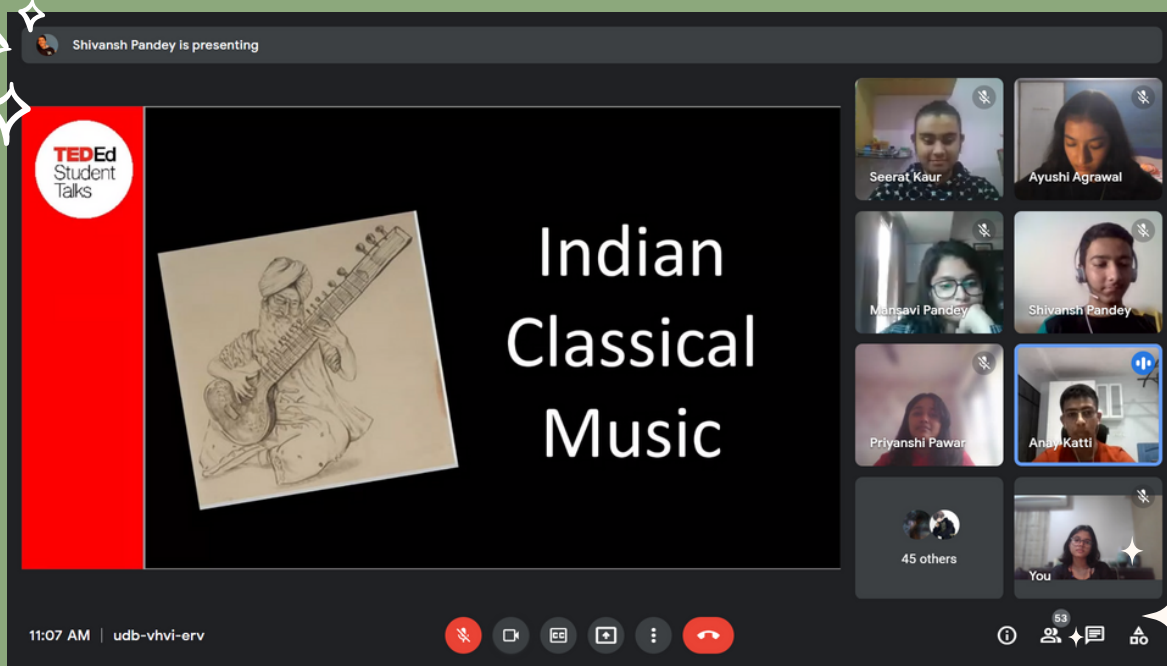
The TED-Ed Club has been the apt revitalizing channel for the members.

Inspite of being connected just virtually, the club has witnessed various intriguing talks that have moulded endless engrossing sessions.

~ Shivansh Pandey 11th A

So far my journey in the TED-Ed club has been very positive and rewarding. It has not only been enjoyable but also empowering. From our weekly discussions to the annual event, every session was so engrossing and informative. I am beyond glad to be a part of this club.

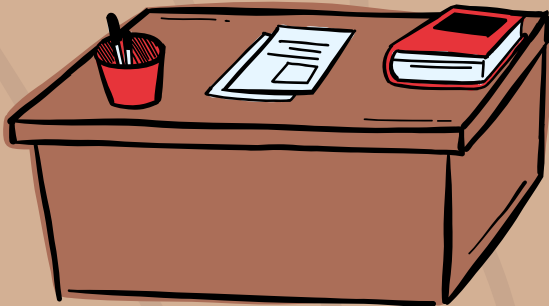
~ Khushi Kumar 11th A



# CREDITS

## MANAGEMENT DEPARTMENT:

Gaganesh Vadlapati



## EDITORIAL DEPARTMENT:

Devan Bansal  
Nidhish Salunke



## CREATIVE DEPARTMENT:

Joshita Tadinada  
Tanushree Wadikar



## SOCIAL MEDIA DEPARTMENT:

Saanvi Desai