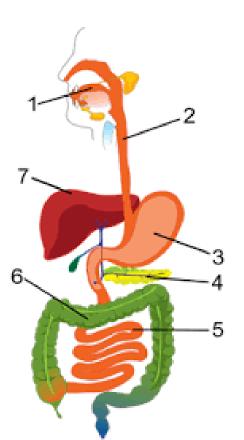
## Bal Bharati Public School, Navi Mumbai.

## Class 4 Science

**Chapter 1**. Food and digestion.

## **Digestion**

- 1. Define digestion. OR What is digestion?
- 2. Label the organs in the digestive system shown below.



<b>1.</b> Salivary gland	2. Food Pipe	3
--------------------------	--------------	---

6	7
V.	<i>l</i> .

3. Try drawing digestive system in the notebook.



## 4. Complete "My story of digestion". -----

My story starts with the delicious bite of	Vegetable sandwich. My teeth took a b	big bite of a sa	ndwich. After
the bite the molar teeth started working of	over it like a grinder. They	and	the
food. Saliva from the	gland helped in softening. The	turned the	food from
one side to another in the mouth. It was	tasting sweet and I was now feeling m	uch better as th	ne saliva
changed insoluble sugar to	sugar, giving me instant		<u></u> ·
This soft paste of my sandwich bite then	passed through the	to the st	omach.

My stomach was waiting fo	or its turn to work. I	t was read	with the digest	tive juices, whic	h broke down the
in the food	d. Oh! With so mud	ch work hap	ppening in the s	tomach I rested	I for some time as
all body energy was used f	or the digestion. O	therwise	l would have go	t a	·
TI	he food was now p	oushed to the	ne		
Her	re the intestinal juid	ce,	juice	e from liver and	i
jui	ce from pancreas	helped in fo	urther breaking	down of food. D	Digested food is now
	arried by the		pres	sent in the walls	s of small intestine.
The			carried the digested vegetable sandwich to		
all	parts of my body.	And the ur	ndigested part o	f the sandwich	was passed to the
	Here t	the extra w	ater is absorbed	d by the blood v	essels in the walls
of large intestine. I think as	l ate lot of raw ve	getables in	the sandwich, t	he fiber in it he	lped absorbing
water and then passing of	undigested food	th	nrough the		was very easy.
Friends the story repeats w	vith the every bite o	of the food.			
5. Give reasons.					
A. We should not play out	door games immed	diately afte	eating.		
B. Starchy food like bread	and rice taste swe	eet after we	chew them.		
C. Teeth play a very impor	rtant role in digesti	on			
6. Read the following and	l identify the orga	an in the d	igestive systen	n.	
A. Hollow muscular bag					
B. 33 feet long coil					
C. The pipe that slides dow	n the food to the s	stomach			
D. The part from where the	waste is thrown o	out of the bo	ody		
E. Juice produced by liver_					
F. Protein in the food is dig	ested in this organ	1			
7. Observe the picture an	d identify the tip	for proper	digestion.		
A.	B.		C. 200	D.	